



SC Annual School Report Card Summary

St James-Santee Elementary

Charleston

Grades: PK-5

Enrollment: 199

Principal: Lerah Lee

Superintendent: Dr. Nancy J. McGinley

Board Chair: Mr. Hillery Douglas

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Below Average	Below Average	TBD	Not Met	CSI
2007	Below Average	Average	N/A	Met	NI-DELAY
2006	Below Average	At-Risk	N/A	Not Met	NI

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT

0

GOOD

4

AVERAGE

7

BELOW AVERAGE

53

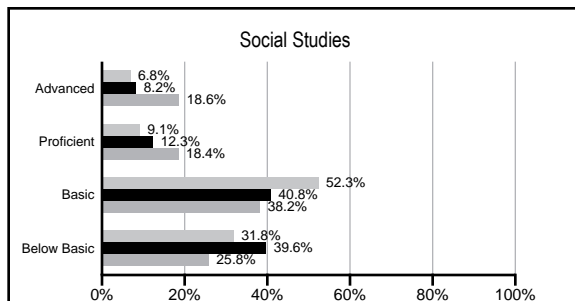
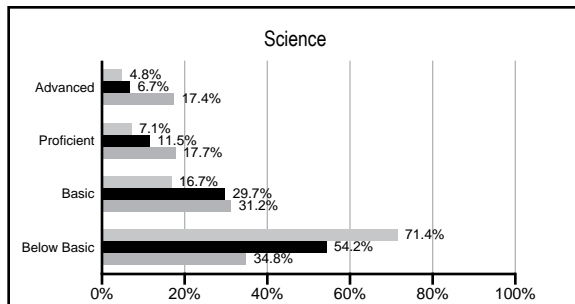
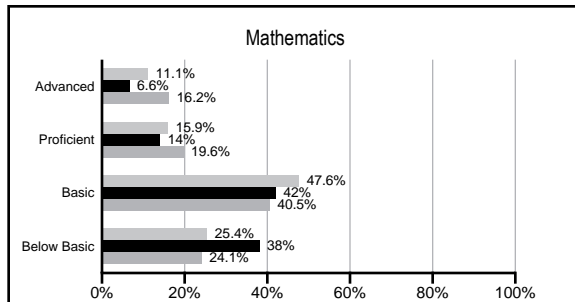
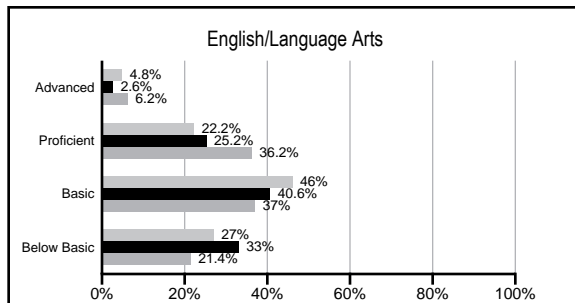
AT-RISK

60

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

PACT PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



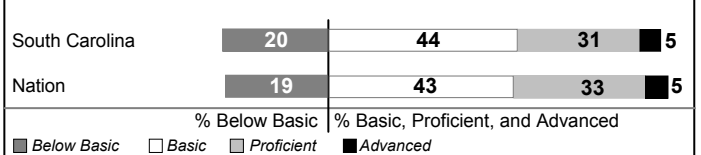
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)



MATH – GRADE 4 (2007)



SCIENCE – GRADE 4 (2005)



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

St James-Santee Elementary [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=199)				
Retention rate	1.8%	Down from 3.0%	3.1%	2.3%
Attendance rate	95.7%	Up from 95.4%	96.0%	96.3%
Eligible for gifted and talented	4.5%	Down from 5.6%	3.4%	10.4%
With disabilities other than speech	1.9%	Down from 3.1%	7.8%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.5%	0.0%	0.0%
Teachers (n=20)				
Teachers with advanced degrees	55.0%	Down from 56.5%	54.4%	56.7%
Continuing contract teachers	75.0%	Up from 56.5%	69.6%	77.3%
Teachers with emergency or provisional certificates	5.6%	Up from 0.0%	0.0%	0.0%
Teachers returning from previous year	75.7%	Up from 71.1%	83.2%	86.4%
Teacher attendance rate	94.6%	Down from 96.9%	95.0%	94.9%
Average teacher salary	\$45,373	Up 6.2%	\$43,916	\$45,345
Classes not taught by highly qualified teachers	0.0%	Down from 7.0%	0.7%	0.0%
School				
Principal's years at school	5.0	Up from 4.0	3.0	4.0
Student-teacher ratio in core subjects	14.0 to 1	Up from 9.5 to 1	16.7 to 1	18.5 to 1
Prime instructional time	88.1%	Down from 91.0%	89.3%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil*	\$12,751	Up 25.6%	\$8,115	\$7,052
Percent of expenditures for instruction*	60.8%	Up from 60.5%	68.9%	69.1%
Percent of expenditures for teacher salaries*	55.9%	Up from 54.8%	62.2%	64.2%
% of AYP objectives met	61.5%		69.9%	85.7%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	15	18	11
Percent satisfied with learning environment	86.7%	83.3%	90.9%
Percent satisfied with social and physical environment	93.3%	83.3%	81.8%
Percent satisfied with school-home relations	46.7%	94.4%	81.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

St. James-Santee Elementary is a small rural school in the town of McClellanville, South Carolina. We believe that all children can learn, and we accept no excuses for failures. Our school and community realize that it takes an entire village to raise a child, and we are blessed to have a village that consists of our local churches, pastors, and business partners that ensure the success of our students.

Over the past four years, we have implemented many best practices that have proven to be successful. Teacher curriculum teams, data-driven instruction, computer-assisted instruction, common assessments, and frequent administrative observations have increased student achievement and reduced the amount of students scoring below basic in core academic subjects.

In addition to the best practices that have been implemented, we have also provided extended learning opportunities for our students who are struggling to meet grade-level standards. This year we continued the implementation of our Saturday Academy. Our boys and girls received three hours of intensive instruction from March to May in math, reading, social studies, and science.

We have worked diligently to ensure that our Response to Intervention model is implemented with fidelity. Recent MAP data reveal that we continue to reduce the number of students scoring below basic in reading. We believe that daily small group instruction delivered by our special area teachers has been one of the key factors in reducing the achievement gap in the area of literacy.

St. James-Santee Elementary is proud of our success, but will continue to work with all stakeholders to ensure excellence for all. We appreciate your support and believe that we are stronger collectively than we can ever be individually.

Lerah Lee, Principal
Demetrice George, SIC President

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